

Professional Luncheon Workshop

100% agreed – *the format was helpful in planning how to use information from presentations*

100% agreed – *The information presented in the Luncheon workshop was helpful*

98% agreed – *Ideas will be implemented into professional setting*

What did you most like about the luncheon?

- Networking between education and agencies
- Collegial discussion
- Casual conversation
- Small group discussions with next steps
- Dr. Noguera

What did you like least about the luncheon?

- More time for discussion
- The gap between the students ideas and ourselves
- Not enough time for questions and answers

MOST agreed they would be interested in *getting together as a professional group again.*

Comments

Find a way to get all of the great ideas from the discussion groups to those that may be able to implement change

Emailing the information to the list of attendees in about one month might “nudge” activity

Moved along nicely, would have liked more time... to brainstorm, hear other groups ideas

Invite the facilitators to the follow-up luncheon, many couldn't attend because they had to travel with students back to school

Excellent program – validated and reinforced many things, provided new insights, made new connections and motivational to move forward to make positive impact.

Pearls gathered over the last two days

The initiatives I will take back to my school are:

- School culture, how to build a mechanism for students to approach an adult in the school. An on-going procedure pre-K – high school
- Parent Leadership Training
- Arts in education, social/emotional health
- FISH training, incorporate interactive/experiential training for administration/faculty to improve culture
- Create a list of agencies in our community that serve youth.. make information available to parents, agencies, staff, students so people are aware of opportunities
- Keep staff momentum going to focus on the essence of teaching... the joy of teaching
- Promote the feeling that teachers can enjoy their job, have fun, and be effective teachers and if you can't you need to leave.
- Work on isolation of teachers and help them build collaboration and team
- Better involve parents
- Center education around portfolio production
- Further explore Responsive Classroom model
- Remember how important parents are as a resource (remind faculty)
- Empower parents to have strength in face of non-achieving students
- Reflect on what is working and what isn't.
- Less fixation on going to college, more on other opportunities.
- Share four signs of unhealthy culture and get people thinking without blame.
- Clarify what we are working for and align behind common visions.
- Hold community dinners to discuss public education and community values and resources.
- Meet with students who attended the Intergenerational workshops and ask for 3 ideas they came away with.
- Listen to students more, give them a "voice"
- Engage students, parents, community and teachers
- Celebrate any and many successes

Strategies I will use to start making a difference are:

- Creating a plan – involve students, staff, administrators and parents
- Develop parent relationships by visiting target schools on regular basis, develop parent lounge
- Implement creative vehicles to connect with children for social and emotional health and academic expression
- Encourage principals/admin to implement FISH and keep it going
- Individual interview by supervisors for pie-in-the-sky wonderful ideas
- Sit with groups of students, groups of staff, listening... what are the problems, what's working, changes needed.
- Look at the data in district, is there a correlation, best scores with most advantaged back grounds and if so.. what do we want to do about that.

- Help teachers change their mind set so that they see their responsibilities. Help them build understanding of whole person, student development. Increase student relationship.
- Raise student reading and writing skills within content areas, increase study skills. Look at K-16 spectrum and understand the continuum.
- Restructure so that there is common team time
- Strategies for parent involvement. Involve parents in discipline issues in more positive ways. Develop a program where student and parent go through a program together.
- Organize policy development, program for business, industry to allow for better involvement.
- Slow and steady exposure, buy in with new teachers, start in younger grades
- Clarify VISION
- Build courage, commitment, confidence
- Stir up playfulness to get people thinking
- Go to community, do not expect them to come to us, develop environment where people feel safe to talk
- Identify current community partnerships and identify holes
- Involve students in identifying and writing about positive school outcomes and get the word out to the community
- Goal setting conference with parents, homeroom teacher and advisor
- Orientations that include parents into the culture of the school
- Overcome language difference by using interpreters or other avenues (Cyracom)